



Assessment Details

SCORE: 2.1 Siverts, Clare

SUBMITTED 2020-10-13 10:17:59

ASSESSED 2020-10-13 10:35:29 **Results Seen** 2020-10-13 12:12:32

ASSESSOR Miller, Loni

TYPE Manual

PLACEMENT Fall 2020 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 MIDTERM

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	Awesome job connecting students' previous knowledge in multiple areas! The water cycle, yesterday's lesson, etc.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	The review was so important for your students. You did it quickly, but thoroughly. And, you were very engaging!
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Love the movement! The hokey-pokey was a great way to get students ready to learn. You shared a personal fact (roommate is a paramedic) in a wonderful way - great way to create a community of learners.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		2.0 1.0 <input type="text"/> 4.0	
Responds appropriately to student behavior		2.0 1.0 <input type="text"/> 4.0	"Remember your masks" Used countdown to regain attention
Effectively teaches subject matter		2.0 1.0 <input type="text"/> 4.0	I do- Well-done whole group lesson with direct instruction on sequencing. You do- partner work - discussion - good idea to move around to groups - good questions - why did you move where you moved?
Guides mastery of content through meaningful learning experiences		2.0 1.0 <input type="text"/> 4.0	Well-done! Something to consider- how are you calling on all students? Consider using cold-calling strategies to make answering equitable for all.
Uses multiple methods of assessment		n/a 1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		2.0 1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		2.0 1.0 <input type="text"/> 4.0	
Differentiates instruction for a variety of learning needs		1.5 1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		2.0 1.0 <input type="text"/> 4.0	
Uses self-reflection to improve teaching effectiveness		2.0 1.0 <input type="text"/> 4.0	

Annotated Documents

Comments on Page Content

