University of Mary

Assessment Details

SCORE: 2.8 | Siverts, Clare

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👤 **ASSESSOR** Miller, Loni

✔ **TYPE** Manual

PLACEMENT Fall 2020 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 FINAL

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		3.0 — 1.0 [▼] 4.0	
Accounts for differences in students' prior knowledge		3.0 — 1.0 [▼] 4.0	Used multiple examples that would be engaging for students - also age-appropriate
Exhibits fairness and belief that all students can learn		3.0 — 1.0 [▼] 4.0	

Criterion	Description	Score			Comments
Structures a classroom environment that promotes student engagement		1.0	3.0 ▼	4.0	Students were able to choose what their favorite "thing" was to summarize. Great example using the narwal as an example.
Clearly communicates expectations for appropriate student behavior		1.0	2.5 ▼	4.0	Thumbs up, eyes up here. Good work waiting for students to give you their attention! One thing to watch is the voice level of the students during work time and share outs.
Responds appropriately to student behavior		1.0	3.0 ▼	4.0	After you assigned the students a task, they became very loud. You were walking around and realized they were using the time to visit instead of completing the task. You quickly called them back to the group to restate the expectation. You did this quickly and in a manner that was engaging, firm, and kind. Good movement around the room. You gave positive reinforcement throughout the lesson.
Effectively teaches subject matter		1.0	2.5 ▼	4.0	
Guides mastery of content through meaningful learning experiences		1.0	2.5 ▼	4.0	Good partner work. The "I do, we do" sections were clear.
Uses multiple methods of assessment		1.0	2.0 ▼	4.0	
Connects lesson goals with school curriculum and state standards		1.0	3.0 ▼	4.0	
Collaboratively designs instruction		1.0	3.0 ▼	4.0	You are doing a nice job working with peers and asking questions to help you grow.
Differentiates instruction for a variety of learning needs		1.0	3.0 ▼	4.0	

Criterion	Description	Score			Comments
Uses feedback to improve teaching effectiveness		3.0 ▼ 1.0 — 4.0			LOTS of growth throughout the semester. Keep up the great work!
Uses self-reflection to improve teaching effectiveness		3.0 ▼ 1.0 — 4.0			

Annotated Documents

Comments on Page Content