



Assessment Details

SCORE: 3.0 [Siverts, Clare](#)

SUBMITTED 2021-02-24 00:01:15

ASSESSED 2021-03-03 16:50:00 Results Seen 2021-03-03 17:07:03

ASSESSOR [Bellmore, Danielle \(external\)](#)

TYPE Manual

PLACEMENT EDU 400 Spring 2021

TOC n/a

INSTRUMENT [EARLY Dispositions Practicum 2](#)

OVERALL COMMENT: Clare puts forth effort to get to know students and make connections with them. She is reflective and takes feedback well. We have enjoyed having her in our classroom and look forward to one more week with her.

Assessed Criteria

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0 <input type="text"/> 3.0	
Punctuality - Candidate arrives punctually		0.0 <input type="text"/> 3.0	One area of improvement for the final week would be to work on arriving promptly in the morning each day.
Prepared - Candidate is consistently prepared		0.0 <input type="text"/> 3.0	
Attendance - Candidate attends required hours as scheduled		0.0 <input type="text"/> 3.0	
Accountability - Candidate follows through on all assigned tasks		0.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Safety - Candidate contributes to a safe/secure environment by following established procedures		0.0 <input type="text"/> 3.0	
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0 <input type="text"/> 3.0	
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0 <input type="text"/> 3.0	
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0 <input type="text"/> 3.0	
Attitude - Candidate shows optimism in all settings/times		0.0 <input type="text"/> 3.0	
Respectfulness - Candidate is polite in all dealings with others		0.0 <input type="text"/> 3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0 <input type="text"/> 3.0	
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0 <input type="text"/> 3.0	Uses flexibility within lessons and makes adjustments as needed. Also uses self reflection to improve student engagement within lessons.
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0 <input type="text"/> 3.0	
Respect - Candidate treats others with respect at all times		0.0 <input type="text"/> 3.0	
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0 <input type="text"/> 3.0	Takes feedback and applies it to new teaching and learning opportunities.
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0 <input type="text"/> 3.0	
Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0 <input type="text"/> 3.0	
Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0 <input type="text"/> 3.0	
Written Communication - Candidate clearly organizes ideas in written communication		0.0 <input type="text"/> 3.0	
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0 <input type="text"/> 3.0	
Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0 <input type="text"/> 3.0	
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0 <input type="text"/> 3.0	
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		0.0 <input type="text"/> 3.0	
Quality of Work - Candidate's work is consistently thorough/organized		0.0 <input type="text"/> 3.0	
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0 <input type="text"/> 3.0	
Student Interaction - Candidate ensures high quality engagement		0.0 <input type="text"/> 3.0	Consistently engages with students in order to make connections.
Student Interaction - Candidate respects others' dignity/confidentiality		0.0 <input type="text"/> 3.0	
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0 <input type="text"/> 3.0	
Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0 <input type="text"/> 3.0	

Annotated Documents

Comments on Page Content

