



## Assessment Details

**SCORE: 1.7** Siverts, Clare

**SUBMITTED** 2021-01-26 00:05:58

**ASSESSED** 2021-01-27 14:43:44 **Results Seen** 2021-01-27 14:44:10

**ASSESSOR** Miller, Loni

**TYPE** Manual

**PLACEMENT** EDU 400 Spring 2021

**TOC** n/a

**INSTRUMENT** EDU 400 Practicum 2 MIDTERM

**OVERALL COMMENT:** You are doing a great job, Clare. Remember to use the feedback to push yourself to the next level. I am so excited to watch you teach in March!

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="1.7"/> 4.0 <small>1.5</small>	1st graders need a lot of guidance. For example: how many details did the students need to show you they mastered the objective?
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="1.7"/> 4.0 <small>1.5</small>	

Criterion	Description	Score	Comments
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		2.0 1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		2.5 1.0 <input type="text"/> 4.0	You held students to a high standard - well done.
Creates a safe and respectful environment for learners		2.5 1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		2.0 1.0 <input type="text"/> 4.0	The students watched you create a map - your back was toward the students when you were drawing treasure, stores, etc. Good idea to do a gallery walk so all students could see their peers work.
Clearly communicates expectations for appropriate student behavior		1.5 1.0 <input type="text"/> 4.0	You did not include classroom management or behavior expectations in your submitted lesson plan. You let the students know what you expected them to do before the gallery walk.
Responds appropriately to student behavior		2.0 1.0 <input type="text"/> 4.0	You reacted to student behavior. What was the expectation for students? Did they have to raise their hand to share? You did remind the students of their voice level.
Effectively teaches subject matter		1.5 1.0 <input type="text"/> 4.0	You are asking students what things mean. You need to tell them, even if they have previously learned the material. For example, the students were to make a legend - what is a legend, what information do you need on a legend?  Good wrap up to your lesson- find someone to tell them what they learned. How can you add accountability to this procedure?
Guides mastery of content through meaningful learning experiences		1.5 1.0 <input type="text"/> 4.0	Students collaboratively created a map legend as a whole class. With first graders, you need to guide them through the expectation before handing anything out.

Criterion	Description	Score	Comments
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="1.5"/> 4.0	Why do students need to learn about maps? You connected maps to geography - good, but do students know what it means? Consider making a map of something that is important to them (bedroom, favorite park, etc.).
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="1.0"/> 4.0	Your submitted lesson plan is lacking detail. You need to write your lesson plans in a way that shows you have thoughtfully considered multiple scenarios. A much more detailed lesson plan will be expected in your final evaluation.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="1.5"/> 4.0	The lesson presented offered a small level of thinking (students created their own maps). How can you add in problem-solving? For example, create a map to get to the new business (Costco, etc.) from different beginning locations. Another option, would be to have students critique their peers' maps - can they follow a direction on the map?
Uses multiple methods of assessment		1.0 <input type="text" value="1.0"/> 4.0	You have submitted a very limited assessment plan. What is the assessment criteria for the student work and summative assessment?
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="1.0"/> 4.0	During independent work, you moved around the classroom appropriately. However, more detail is needed on your lesson plan. What student needs specific structures? What data did you use to start your lesson where you did?
Varies instructional strategies to engage learners		1.0 <input type="text" value="1.0"/> 4.0	Students used a map created by you to add a legend.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="1.5"/> 4.0	Taught the whole group - you've listed a few basic opportunities to differentiate on your lesson plan but did not utilize them.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="2.0"/> 4.0	

Annotated Documents

Comments on Page Content