



Assessment Details

SCORE: 3.0 Siverts, Clare

SUBMITTED 2021-03-17 00:02:07

ASSESSED 2021-03-24 15:29:28 **Results Seen** 2021-03-24 16:55:06

ASSESSOR [Miller, Loni](#)

TYPE Manual

PLACEMENT EDU 400 Spring 2021

TOC n/a

INSTRUMENT [EDU 400 Practicum 2 FINAL](#)

OVERALL COMMENT: It was such a joy to watch you teach this lesson. You've done a great job connecting your passions to the content you are teaching. By doing this, the students are excited to learn the content. Well-done!
Remember to include all the learning tools in your lesson plan. You have such wonderful ideas and scaffolding!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	Awesome connections to learning throughout the week!

Criterion	Description	Score	Comments
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Started by bringing students to the front of the room Students were very excited to share the differences
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	"Eyes up here" "shift our bodies and transform..." "If you need my help..." Clap to bring back to group
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Clear and firm when bringing students back on track - well-done!
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Such obvious scaffolding! Great work, Clare! The movement was excellent to keep students engaged!

Criterion	Description	Score	Comments
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	<p>I do- Connected to previous learning during the week. You had a slide show to engage the students visually. Remember to include this learning tool in your lesson plan. Used the board/slideshow to create a Venn diagram (tool familiar to students). What a fun topic to engage the students in (narwhals) that you have A LOT of schema! You did a nice job guiding the students through your thinking with a "think-a-loud."</p> <p>We do - Pulled a student up to share their observations on narwhals parents and babies. Good idea to show exactly what students were expected to do on their own BEFORE sending them off on their own.</p> <p>Did an additional example together tied to the Very Hungry Caterpillar.</p> <p>You do - Students went back to their desks to work on Pebble Go. Include your research page learning tool (graphic organizer) with your lesson plan.</p>
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	Great connection to writing and technology!
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	You have a very broad plan for assessment. Refine it and include grading criteria to be more specific to the lesson.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content